

MODULE HANDBOOK DESCRIPTION

Module designation	Basic Electronics		
Code	FBS2125		
Semester(s) in which the module is taught	3/second year		
Person responsible for the module	Paniran, ST., MT.		
Language	Indonesian		
Relation to curriculum	Compulsory for all majors		
Teaching methods	lectures, small group discussion, case base method.		
Workload (incl. contact hours, self-study hours)	Contact minutes every week, each week of the 16 weeks/semester: • Lectures: 3 x 50 minutes • Exercises and Assignments: 3 x 60 minutes • Private study: 3 x 60 minutes. total study hours = 8 hours 30 minutes/week		
Credit points	3 SKS (~ 4.8 ECTS)		
Required and recommended prerequisites for joining the module	-		
Module objectives/intended learning outcomes	1. Students are able to understand the Semiconductor Diodes, Diode Applications, Bipolar Junction Transistor (BJT), DC Biasing-BJTs, Field-Effect Transistors (FET), and FET Biasing	PLO2	
	2. Students are able to analyse the Diode Applications, DC Biasing-BJTs and FET Biasing	PLO3	
	3. Students are able to design the Diode Applications, DC Biasing-BJTs and FET Biasing.	PLO4	

Content	 Semiconductor Diodes Diode Applications Bipolar Junction Transistor (BJT) DC Biasing – BJTs Field-Effect Transistors (FET) FET Biasing 	
Examination forms	Written case studyMidterm and final test	
Study and examination requirements	The final grade in the module is composed of: a. Case I assessment: 15% b. Case II assessment: 15% c. Midterm assessment: 35% d. Final assessment: 35% Students must have a final grade of 65% or higher to pass	
Reading list	 Robert Boylestad and Louis Nashelsky. 2012. Electronic Devices and Circuit Theory 11th Ed. Pearson New International Edition Neil Storey, 2017. Electronics: A Systems Approach, 6th edition. Pearson New International Edition. John Birds, 2021. Electrical and Electronic Principles and Technology, Third Edition 7th Edition, Routledge. Gerado Mesias, 2017. Electronics: Theory and Practice 1st ed, Routledge 	