



**MODULE HANDBOOK DESCRIPTION**

Module designation	<i>EPS Substation Technology &amp; Grounding</i>
Code	<i>FBA0004</i>
Semester(s) in which the module is taught	<i>6 / third year</i>
Person responsible for the module	<i>Agung Budi Muljono, ST., MT.</i>
Language	<i>Indonesian</i>
Relation to curriculum	<i>elective</i>
Teaching methods	<i>lectures, case base method, project base method</i>
Workload (incl. contact hours, self-study hours)	<p>Contact minutes every week, each week of the 16 Weeks / semester:</p> <ul style="list-style-type: none"> <li>• Lectures: 2 × 50 minutes.</li> <li>• Exercises and Assignments: 2 × 60 minutes.</li> <li>• Self-learning: 2 × 60 minutes.</li> </ul> <p>total study hours = 5 hours 40 minutes/week</p>
Credit points	<i>2 SKS (~3.2 ECTS)</i>
Required and recommended prerequisites for joining the module	<p><i>Electric Power Transmission (FBA3102)</i>  <i>Power System Analysis II (FBA3208)</i>  <i>Modern Power Distribution (FBA3211)</i></p>
Program Learning Outcomes (PLO)	<ul style="list-style-type: none"> <li>- <i>Knowledge (PLO2):</i> <i>Able to apply knowledge of science and mathematics, electrical technology, information technology and/or materials technology to gain a thorough understanding of the principles in the field of electrical engineering.</i></li> <li>- <i>Engineering Analysis (PLO3):</i> <i>Able to choose methods, make literature reviews, design experiments with simulations, and analyze results to reach the right conclusions, as well as develop guidelines for using tools.</i></li> <li>- <i>Engineering Design (PLO4):</i> <i>Able to design and develop components, systems and/or processes to support engineering activities and create technological innovations by optimally utilizing potential resources.</i></li> </ul>

Module objectives/intended learning outcomes	1. <i>Students able to explain the function and role of the substation in the electric power system.</i>	<i>PLO2</i>
	2. <i>Students are able to explain the classification of substations and substation facilities</i>	<i>PLO2</i>
	3. <i>Students are able to describe and explain single, double, and ring bus bar connection systems as well as systems without bus bars.</i>	<i>PLO2</i>
	4. <i>Students are able to explain the types and characteristics of the circuit breaker and the operating mechanism of the circuit breaker.</i>	<i>PLO3</i>
	5. <i>Students are able to determine rating and selection of circuit breakers.</i>	<i>PLO3</i>
	6. <i>Students are able to analyze the causes of overvoltage in the electric power system</i>	<i>PLO3</i>
	7. <i>Students are able to calculate the isolation coordination of substation equipment and analyze the insulation strength of the substation equipment, distance and protection margin</i>	<i>PLO3</i>
	8. <i>Students are able to explain the neutral grounding method</i>	<i>PLO4</i>
	9. <i>Students are able to design and evaluate the method of grounding the neutral point of the electric power system.</i>	<i>PLO4</i>
	10. <i>Students are able to explain the purpose of equipment grounding and calculate the type of induced overvoltage (touch voltage and step voltage)</i>	<i>PLO4</i>
Content	<ol style="list-style-type: none"> <li>1. <i>Introduction to substation technology</i></li> <li>2. <i>Electrical equipment at the substation</i></li> <li>3. <i>Substation network connection system</i></li> <li>4. <i>Substation control and security system</i></li> <li>5. <i>Isolation coordination at substations</i></li> <li>6. <i>Power system neutral grounding</i></li> <li>7. <i>Unearthed system or delta system (<math>\Delta</math>)</i></li> <li>8. <i>Grounded system (Y)</i></li> <li>9. <i>Transmission system protection against ground faults</i></li> <li>10. <i>Equipment grounding</i></li> <li>11. <i>Step Voltage and Touch Voltage</i></li> </ol>	

Examination forms	<ul style="list-style-type: none"> <li>- <i>Written case study</i></li> <li>- <i>Written and oral project study</i></li> <li>- <i>Essay midterm and final test</i></li> </ul>
Study and examination requirements	<p><i>The final grade in the module is composed of;</i></p> <ul style="list-style-type: none"> <li><i>a. Case I assessment : 15 %</i></li> <li><i>b. Case II assessment : 15 %</i></li> <li><i>c. Case III assessment : 20 %</i></li> <li><i>d. Written Midterm assessment : 20 %</i></li> <li><i>e. Written Final assessment : 30 %</i></li> </ul> <p><i>Students must have a final grade of 65% or higher to pass</i></p>
Reading list	<ol style="list-style-type: none"> <li><b>1.</b> Arismunandar, 1991, “Teknik Tenaga Listrik jilid 3 - Gardu Induk”, Pradnya Paramitha, Jakarta.</li> <li><b>2.</b> Hutauruk, T.S., 1991. “Pengentanahan Netral Sistem Tenaga dan Pengentanahan Peralatan”, Penerbit Erlangga, Jakarta.</li> <li><b>3.</b> Partap Singh Satnam and Gupta, 1979, “Sub-station Design and Equipment”, Mc-Graw Hill.</li> <li><b>4.</b> John D. Mc.Donald, 2012, “Electric Power Substations Engineering”, CRC Pers.</li> <li><b>5.</b> Kadarisman, P, Muchtar, K, Sarimun, W., 2003 <i>Masalah Pentanahan Netral Sistem Tegangan Menengah 20kV</i> , PT.PLN (persero) Jasdik</li> <li><b>6.</b> Stevenson Jr., WD., 1985. <i>Analisis Sistem Tenaga Listrik</i> , Penerbit Erlangga, Jakarta.</li> <li><b>7.</b> Djiteng Marsudi, 2006, “Operasi Sistem Tenaga Listrik”, Edisi Pertama– Penerbit. Graha Ilmu – Yogyakarta. Hadi Saadat, 1999, “Power System Analysis”, McGraw-Hill <i>Company</i>.</li> </ol>