

MODULE HANDBOOK DESCRIPTION

Module designation	Cloud Computing Technology	
Code	FBD4116	
Semester(s) in which the module is taught	4 / third year	
Person responsible for the module	Giri Wahyu Wiriasto, S.T., M.T	
Language	Indonesian	
Relation to curriculum	Compulsory	
Teaching methods	Case Base Method, Project Based	
Workload (incl. contact hours, self-study hours)	Contact Hours every week, each week of the 16 weeks/semester : (per week includes)	
	 2 x 50 minutes : Lecture 2 x 60 minutes : Exercise and Assignment 2 x 60 minutes : Self-learning total Study hours = 340 minutes/week 	
Credit points	2 (~ 3,2 ECTS)	
Required and recommended prerequisites for joining the module	Basic Programming (FBS1215) Database (FBS3102) Basic Programming Laboratory (FBD1216) Database Laboratory (FBS3106) Computer Network(FBD3208) Computer Network Laboratory (FBD3214)	
Module objectives/Program Learning Outcomes (PLO)	PLO 3 (M) – Engineering Analysis : Able to choose methode, make literature reviews, design experiments with simulations, and analyze result to reach the right conclutions, as well as develop guidelines for using tools	
	PLO 4 (H) – Engineering Design : Able to design and develop components, system and/or processes to support engineering activities and create technologicsl innovations by optimally utilizing potential resources	
	PLO 5 (L) – Experiment : Able to design and carry out experiments using basic and modern technical tools and analyze and interpret data based on the correct methodology to strengthen engineering assessments	

 Student are able to explain cloud computing: The first objective could be to gain a general understanding of cloud computing, including the key concepts, models, and benefits. This could include learning about the different types of cloud services, such as IaaS, PaaS, and SaaS, as well as the underlying technologies that enable cloud computing, such as virtualization and automation. Student are able to explain Cloud 	
could be to understand the different	
deployment models for cloud computing,	
This could involve learning about the	
advantages and disadvantages of each model,	
as well as the security and compliance considerations	
3. Student are able to explain Cloud security: A	PLO-3
fourth objective could be to learn about the	
computing. This could involve understanding	
the different security models and technologies	
used to secure cloud-based solutions, as well as the compliance and regulatory	
requirements that may apply to different	
industries and use cases.	
4. Student are able to explain Cloud management and operations: Finally a	
learning objective could be to gain practical	
skills in managing and operating cloud-based	
solutions. This could involve learning about	
optimize, and troubleshoot cloud	
environments, as well as the best practices for	
managing costs, performance, and	
availability.	
and design: Another objective could be to	
gain knowledge about the architectural and	
design considerations for building and	PLO-4
deploying cloud-based solutions. This could involve learning about the different learning of	
the cloud stack such as infrastructure	
platform, and software, as well as the design	

	principles for scaling, resiliency, and availability	
	 principles for scaling, resiliency, and availability. 1. Student are able to Setting up and managing a virtual machine (VM) in the cloud or CPANEL : In this lab, you could learn how to provision and configure a virtual machine in a public cloud provider such as Amazon Web Services (AWS), Microsoft Azure, or Google Cloud Platform (GCP). You could learn how to choose the appropriate VM size, storage options, and networking settings, as well as how to manage the VM over time. 2. Building and deploying a cloud-native application: In this lab, you could learn how to build and deploy a cloud-native application using a platform-as-a-service (PaaS) provider such as Heroku, Cloud Foundry, or OpenShift. You could learn how to use a modern application development stack, such as Node is Python or Java as well as how to 	PLO-5
	use cloud-native tools for managing database,	
~	caching, and messaging services.	
Content	Introduction Cloud Computing Technology,	
Examination forms	Multiple choice examination and Essay, Presentation case study, Document Software Requirement Spesification	
Study and examination requirements	Per-meeting score = $5 \% x 16$ meeting = 80% Exercise Report/ Homework/Portofolio = 20%	
Reading list	 "Cloud Computing: Concepts, Technology & Architecture" by Thomas Erl, Zaigham Mahmood, and Ricardo Puttini. "Cloud Native Development Patterns and Best Practices: Practical Architectures for Sustainable Enterprise Computing" by John Gilbert. "AWS Certified Solutions Architect Official Study Guide: Associate Exam" by Joe Baron, Hisham Baz, Tim Bixler, Biff Gaut, and Kevin E. Kelly. "Microsoft Azure Architect Technologies Exam Ref AZ- 303" by Mike Pfeiffer. "Google Cloud Platform in Action" by J. E. Kaiser, R. F. 	
	Derg, and Wi. A. Caputo.	