



**MODULE HANDBOOKDESCRIPTION**

Module designation	Religion	
Code	FBS1101	
Semester(s) in which the module is taught	1/First year	
Person responsible for the module	Dr. Taufik	
Language	Indonesian	
Relation to curriculum	Compulsory for all major	
Teaching methods	Lecture, case base method.	
Work load (incl. contract hours, self-study hours)	<p>Contact minutes every week, each week of the 16weeks/semester :</p> <ul style="list-style-type: none"> <li>• Lectures:2 x50minutes</li> <li>• Exercises and Assignments: 2x 60minutes</li> <li>• Privatstudy:2 x 60minutes.</li> </ul> <p>Total study hours = 5 hours 40 minutes/week</p>	
Credit points	2(~ 4,8ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> <li>1. Students are able to show a religious attitude in the campus environment and society</li> <li>2. Students are able to master the basic principles of Islam in the form of sources of Islamic law, as well as the concepts of aqidah, shari'ah and morals.</li> <li>3. Students are able to analyze contemporary problems with an Islamic religious</li> </ol>	<p>PLO-1</p> <p>PLO-2</p> <p>PLO-9</p>

	perspective	
<b>Content</b>	<ol style="list-style-type: none"> <li>1. The theoretical concepts, principles, characteristics, functions, and applications of knowledge and skills related to the Islamic religion.</li> <li>2. The concepts of divinity, human beings, and religion, the sources of Islamic law in the form of the Qur'an, Sunnah, and Ijtihad.</li> <li>3. The concepts of Aqidah, Sharia, and Akhlak, the role and function of the mosque in building Islamic civilization, as well as laws and human rights in Islam.</li> <li>4. Solving everyday problems in accordance with the theory, basic concepts, and principles of Islamic teachings</li> </ol>	
<b>Examination forms</b>	<ol style="list-style-type: none"> <li>1. Case Study (article)</li> <li>2. Collaborative Learning (paper)</li> <li>3. Debate: controversial issues (PowerPoint presentation and performance)</li> <li>4. Literature Review (summary)</li> <li>5. Small Group Discussion (paper)</li> <li>6. Everyone is a teacher here (educational/informative video)</li> </ol>	
<b>Study and examination requirements</b>	<p>The final grade in the module is composed of:</p> <ol style="list-style-type: none"> <li>a. Test for sub-Learning Outcome 1 = 10%</li> <li>b. Test for sub-Learning Outcome 2 = 15%</li> <li>c. Test for sub-Learning Outcome 3 = 20%</li> <li>d. Test for sub-Learning Outcome 4 = 20%</li> <li>e. Test for sub-Learning Outcome 5 = 15%</li> <li>f. Test for sub-Learning Outcome 6 = 20%</li> <li>g.</li> </ol>	
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Adian Husaini. 2015. 10 Kuliah Agama Islam: Panduan Menjadi Cendekiawan Mulia Dan Bahagia. Pro-U Media.</li> <li>2. Ahmad Taufiq, Dkk. 2016. Pendidikan Agama Islam: Pendidikan Karakter Berbasis Agama Islam. Lppmp Uns Surakarta.</li> <li>3. Endang Saifuddin Anshari. 1992. Kuliah Al-Islam. Rajawali.</li> <li>4. Ibnu Ishak. 2013. Syirah Nabawiyah. Akbar Media</li> <li>5. Jamal Syarif Iberani. 2003. Mengenal Islam. El-Kahfi.</li> <li>6. Karen Armstrong. 2002. Sejarah Islam Singkat. Elbanin</li> </ol>	

Media

7. M. Quraish Shihab. 1996. Wawasan Al-Quran. Mizan.
8. Prof.Dr.H.Musa Asy'ari. 2005.Keseimbangan Rasionalitas, Moralitas, dan Spiritualitas. Lesfi.
9. Phillip K. Hitti. 2010. History of The Arabs. Serambi Ilmu Semesta
10. Syahidin, Dkk. 2014. Pendidikan Agama Islam Untuk Perguruan Tinggi. Direktorat Pembelajaran Dan Kemahasiswaan Direktorat Jenderal Perguruan Tinggi Kementerian Pendidikan Dan Kebudayaan.
11. Lenny Herlina, Pendidikan Agama Islam Interdisipliner. 2020. El-Hikam Press.