



MODULE HANDBOOK DESCRIPTION

Module designation	Pancasila	
Code	FBS1108	
Semester(s) in which the module is taught	1 / first year	
Person responsible for the module	Ni Made Seniari, ST, MT	
Language	Indonesian	
Relation to curriculum	Compulsory for all Majors	
Teaching methods	Lecture, case base method.	
Work load (incl.contact hours,self-study hours)	<p>Contact minutes every week each week of the 16 weeks/semester :</p> <ul style="list-style-type: none"> • Lectures: 2 x 50 minutes • Exercises and Assignments: 2 x 60 minutes • Private study: 2 x 60 minutes. <p>Total study hours = 5 hours 40 minutes/week</p>	
Credit points	2 (~ 3.2 ECTS)	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Students have piety to God Almighty and be able to demonstrate a religious attitude, uphold human values in carrying out duties based on religion, morals and ethics, and respect cultural diversity, views, religions and beliefs as well as the opinions or findings of other people. 2. Students are able to contribute in improving the quality of life in society, nation, state and civilization based on Pancasila. 	PLO1

	<ol style="list-style-type: none"> 3. Students are able to act as citizens who are proud and love the country, have nationalism and a sense of responsibility to the state and nation. 4. Students are able to cooperate and have social sensitivity and have concern for society and the environment. 5. Student obey the law and discipline in social and state life. 	PLO 7
	<ol style="list-style-type: none"> 6. Students are able to internalize academic values, norms and ethics. 7. Students are able to demonstrate a responsible attitude towards work and areas of expertise independently. 	PLO9
Content	<ol style="list-style-type: none"> 1. Introduction to Pancasila Education. 2. How Pancasila fits into the historical context of the Indonesian nation. 3. How Pancasila became the foundation of the Republic of Indonesia. 4. Why Pancasila became the state ideology. 5. Why Pancasila is a philosophical system. 6. How Pancasila became a systematic framework. 7. Why Pancasila is the basis for the development of knowledge values. 	
Examination forms	<ul style="list-style-type: none"> - Multiplechoice examination and Essay, - Case study Assigment. 	
Study and examination requirements	<p>The final grade in the module is composed of:</p> <ol style="list-style-type: none"> a. Meeting score = 10% b. Exercise Report/ Homework/Portfolio = 20% c. Middle Test = 35 % d. Final Test = 35 % <p>Students must have a final grade of 65% or higher to pass.</p>	
Reading list	<ol style="list-style-type: none"> 1. Pendidikan Pancasila untuk Perguruan Tinggi, Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia, 2016. 2. Latif, Yudi, 2011, Negara Paripurna, Historisitas, Rasionalitas, dan Aktualitas Pacasila, Jakarta, PT. Gramedia Pustakan Utama. 3. Kaelan, 2013, Negara Kebangsaan Pancasila: Kultur, Historis, Filosofis, Yuridis dan aktualisasinya, Yogyakarta, Penerbit Paradigma 	