



**MODULE HANDBOOK DESCRIPTION**

Module designation	<i>Character Building</i>
Code	<i>FBS1210</i>
Semester(s) in which the module is taught	<i>2 / 1st year</i>
Person responsible for the module	<ul style="list-style-type: none"> <li>- <i>Supriyatna, ST., MT.</i></li> <li>- <i>I Nyoman Wahyu S., ST., MSc., Ph.D.</i></li> <li>- <i>DR Rosmaliati, ST., MT.</i></li> <li>- <i>Ni Made Seniari, ST., MT.</i></li> </ul>
Language	<i>Indonesian</i>
Relation to curriculum	<i>Compulsory</i>
Teaching methods	<ul style="list-style-type: none"> <li>- <i>small group discussion,</i></li> <li>- <i>Role-Play and simulation (RPS)</i></li> <li>- <i>Case based learning</i></li> <li>- <i>Problem Based Learning/Inquiry (PBL/I)</i></li> </ul>
Workload (incl. contact hours, self-study hours)	<p>Contact minutes every week, each week of the 16 weeks/semester:</p> <ul style="list-style-type: none"> <li>• Lectures: 2 x 50 minutes</li> <li>• Exercises and assignments: 2 x 60 minutes</li> <li>• Private learning: 2 x 60 minutes.</li> </ul> <p>total study hours = 5 hours 40 minutes/week</p>
Credit points	<i>2 SKS (~ 3.2 ECTS)</i>
Required and recommended prerequisites for joining the module	<ul style="list-style-type: none"> <li>- <i>Religion (FBS1101)</i></li> </ul>

<p>Program Learning Outcomes (PLO)</p>	<ol style="list-style-type: none"> <li>1. <b>Religious and ethical (PLO1):</b> Able to demonstrate a religious attitude, apply ethical principles and be committed to professional responsibilities and ethics as well as engineering practice norms and care for the community and the environment.</li> <li>2. <b>Individual and Teamwork (PLO7):</b> Able to plan, implement, complete, and evaluate tasks both individually and in collaboration in interdisciplinary, multidisciplinary, multinational, and multicultural teams.</li> <li>3. <b>Life-long learning (PLO9):</b> Able to understand the need for life-long learning with data literacy, technology literacy, information literacy and human literacy.</li> </ol>	
	<p>1. Students are able to apply faith and good deeds in life in the form of honesty and responsibility.</p>	<p><i>PLO1</i></p>
	<p>2. Students are able to apply independent learning and increase knowledge</p>	<p><i>PLO9</i></p>
	<p>3. Students are able to cooperate between; individuals, groups, religions, institutions, regions and countries and appreciate each achievement</p>	<p><i>PLO7</i></p>
	<p>4. Students are able to act fairly and proportionally in their actions</p>	<p><i>PLO7</i></p>
	<p>5. Students are able to apply social care and empathy in life</p>	<p><i>PLO1</i></p>
	<p>6. Students are able to enforce discipline, time management and save money.</p>	<p><i>PLO7</i></p>
	<p>7. Students are able to apply order and adherence to rules in life</p>	<p><i>PLO9</i></p>
	<p>8. Students are able to apply courtesy and care for the environment</p>	<p><i>PLO</i></p>
	<p>9. Students are able to behave and act critically, be careful and have the courage to defend the truth.</p>	<p><i>PLO1</i></p>
	<p>10. Students are able to apply the spirit of nationalism and love for the country</p>	<p><i>PLO7</i></p>

Content	<ol style="list-style-type: none"> <li>1. <i>Religious and integrity.</i></li> <li>2. <i>Love to learn and explore knowledge.</i></li> <li>3. <i>Collaboration and rewarding achievements.</i></li> <li>4. <i>Fair and proportional.</i></li> <li>5. <i>Social care and empathy.</i></li> <li>6. <i>Discipline, respect for time &amp; be frugal.</i></li> <li>7. <i>Orderly &amp; follow the rules.</i></li> <li>8. <i>Polite and care for the environment.</i></li> <li>9. <i>Critical, careful and brave to defend the truth.</i></li> <li>10. <i>National spirit and love of the motherland.</i></li> </ol>
Examination forms	<ul style="list-style-type: none"> <li>- <i>Written case study</i></li> <li>- <i>Presentation</i></li> <li>- <i>Scientific Article</i></li> <li>- <i>Written and oral for case and project study</i></li> <li>- <i>Essay midterm</i></li> <li>- <i>final test</i></li> </ul>
Study and examination requirements	<p><i>The final grade in the module is composed of:</i></p> <ol style="list-style-type: none"> <li>a. <i>Case I assessment: 15 %</i></li> <li>b. <i>Case II assessment: 15 %</i></li> <li>c. <i>Team-Project assessment: 25 %</i></li> <li>d. <i>Written Midterm assessment: 20%</i></li> <li>e. <i>Written Final assessment: 25%</i></li> </ol> <p><i>Students must have a final grade of 65% or higher to pass</i></p>
Reading list	<ol style="list-style-type: none"> <li>1. A. Makmur Makka, 2018; B J Habibie, <i>The Power of IDE</i>, Penerbit Republika, Jakarta.</li> <li>2. Abdullah Gymnastiar, 2019, <i>Membangun Karakter Baku</i>, Emqies Publishing, Bandung</li> <li>3. <i>Balitbang Pusat Kurikulum dan Perbukuan Kemendiknas, 2011; <a href="#">Panduan Pelaksanaan Pendidikan Karakter</a>, Jakarta</i></li> </ol>