



MODULE HANDBOOK DESCRIPTION

Module designation	Community Service Program	
Code	FBS4142	
Semester(s) in which the module is taught	7 th / fourth year	
Person responsible for the module	Selected lecturers	
Language	Indonesian	
Relation to curriculum	Compulsory for all major	
Teaching methods	Lecture, case base method.	
Work load (incl. contract hours, self-study hours)	<ol style="list-style-type: none"> Preparation: 800 minutes (1 x 50 minutes x 16 times) for doing survey location and preparing proposal / project plan. Implementation: 288 – 432 work-hours (equivalent with 3 x 9 hours x 16 times) or equivalent with 45 days in location. 	
Credit points	4 (~ 6.4 ECTS)	
Required and recommended prerequisites for joining the module	Student have passed 120 credits on BEE module courses	
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> Students have the ability to identify, formulate and solve problems by considering the potential utilization of local resources. Students are able to have good communication skill, an understanding of leadership, responsibility, and professional ethics Student are able to find the source of engineering problems through the process of investigation, analysis, interpretation of data and information based on engineering principles 	
Content	<ol style="list-style-type: none"> Briefing before KKN-BBM student dropping; Observation to the location before student dropping (2 weeks); Student dropping into KKN-BBM location (for 4 weeks); Reports and seminars on the implementation of KKN-BBM activities; Assessment of KKN-BBM results 	

Examination forms	<ol style="list-style-type: none"> 1. Case Study (the result is in an article) 2. Collaborative Learning (the result is a paper) 3. Debate: controversial issues (the results is in presentation and performance) 4. Penelusuran Pustaka (the result is a resume) 5. Small Group Discussion (the result is a paper) 6. Everyone is teacher here (the result is an informative educational video)
Study and examination requirements	<ol style="list-style-type: none"> a. Proposal / activities plan (20%), marked by DPL / Reviewer b. Student performance: discipline (10%), collaboration (10%), appreciation (10%) and program implementation (30%) c. Report on implementation of activities (20%) d. Responsiveness from the official / community leaders who were occupied for the transfer of KKN (10%)
Reading list	<ol style="list-style-type: none"> 1. Buku Pedoman Penerjunan KKN-BBM 2. Materi Pembekalan KKN-BBM Kemahasiswaan Direktorat Jenderal Perguruan Tinggi Kementerian Pendidikan Dan Kebudayaan.